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www.catholichigh.org

An Independent College Preparatory School
Serving Grades 8-12

CEE/ACT Code: 190-195

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Mrs. Shelley Reinecke, 11th Grade Counselor
Ms. Cathy Robichaux, 10th Grade Counselor
Mr. Chris Redden, 9th Grade Counselor
Mr. Pete Boudreaux, 8th Grade Counselor
Brother Ray Hebert, School Counselor

LOCATION

Catholic High School is located in Baton Rouge, the capital of Louisiana, and has a population of approximately 230,000 people. The city is home to the state's flagship university (Louisiana State University), Southern University, Baton Rouge Community College and also major petrochemical plants and related industries. The majority of our students' parents are professionals in the work force, and our school is located in mid-city Baton Rouge.

SCHOOL

Founded in 1894 by the religious order of the Brothers of the Sacred Heart, Catholic High School continues today as an independent, Catholic, all-male college preparatory high school accredited by AdvancED. As indicated in its mission statement, CHS strives to teach gospel values in an environment of academic excellence according to Catholic tradition and the spirit of the Brothers of the Sacred Heart. Recognized as a "National School of Excellence" five times by the U.S. Department of Education, the school celebrates 122 years of operation with a current population of 1,119 students in grades 8-12. The senior class of 2016 numbers 233. The faculty consists of 98 members: 44 bachelor's, 49 master's and 5 doctoral degrees.

COURSE LISTINGS

Business/Computer Education

Accounting I (Part 1, Part 2)
Advanced Technical Drafting
Architectural Drafting
Computer Architecture
Computer Science I, II
Engineering Design I
Independent Study - A+ Certification
Independent Study - Computer Science
Multimedia Productions
Personal & Family Finance
Webmastering

English

English I, I A, II, II H*, III, III H*, IV,
IV H*, AP English Literature*
Reading I
Speech I, II
Publications I, II (Newspaper)
Publications I, II (Yearbook)

Fine Arts

Art I, II, III, IV
Fine Arts Survey
AP Music Theory
Music Appreciation
Music & Technology
Ballet I, II
Beginning Band
Advanced Band B, A
Applied Music (Percussion)
Wind Ensemble
Beginning Men's Choir
Intermediate Men's Choir
Advanced Men's Choir
Advanced Chorus II (Schola, Chamber)
Technical Theatre
Theatre I, II, III, IV

Foreign Language

French I, II, III H*, IV H*, AP French*
Latin I, II, III H*, IV H*, AP Latin*

Spanish I, II, III H*, IV H*, V H*,
AP Spanish*

Health & Physical Education

Health & Physical Education I, II, III, IV

Health Occupations

Sports Medicine I, II

Mathematics

Algebra I, I A, II, II H*
Geometry, Geometry H*
Advanced Math: Functions and
Statistics
AP Statistics*
Pre-Calculus, Pre-Calculus H*
Calculus, Calculus H*, AP Calculus AB*

Religion

History of Religion
Religion II, III, IV

Science

Biology, Biology H*, Biology II H*,
AP Biology*
Chemistry, Chemistry H*,
Chemistry II H*
Environmental Science
Physics, Physics H*, Physics for
Technology

Social Studies

Civics (Part 1, Part 2)
American History, American
History H*, AP US History*
Western Civilization, AP European
History*, AP World History*
History Through Film
Law Studies
Psychology, AP Psychology*

A-Advanced, H- Honors, AP- Advanced Placement

*Honors Program courses

GRADUATION REQUIREMENTS

Academic Program: Minimum Total 26

Religion - 4 credits	Foreign Language (in sequence) - 2 credits	Science - 4 credits
English - 4 credits	Health and Physical Education - 2 credits	Social Studies - 3 credits
Fine Arts - 1 credit	Mathematics - 4 credits	General Electives - 2 credits

Honors Program: Minimum Total 26

Completion of the Academic Program with at least 12 Honors/AP courses and a cumulative weighted GPA of 3.5 or higher and no semester grade lower than C in any course. A student must meet departmental guidelines and have approval from the departmental chairperson to enroll in these courses. Given the obligation to meet state and diocesan guidelines, no student, regardless of how advanced or gifted he is, is able to enroll in all the Honors/AP courses Catholic High School offers.

GRADING

Report cards are issued four times a year. Each division of the school year is referred to as a quarter. The first two quarters make up the first semester; the third and fourth quarters make up the second semester. The letter system used is as follows:

A.... 4 Quality Points B.... 3 Quality Points C.... 2 Quality Points D.... 1 Quality Point F.... 0 Quality Points

Letter grades will appear on the report card according to the following scale: A = 93-100; B = 85-92; C = 75-84; D = 67-74; F = 0-66.

First and second semester grades are calculated by counting each quarter's numeric average as 40% of the semester grade, and the semester exam as 20%. The cumulative grade point average (weighted and un-weighted) is determined by semester grades. In determining the cumulative grade point average (weighted and un-weighted), all semester grades are included.

RANK IN CLASS

Because of the academic strength of our students, class rank is not considered a notable indication of an individual student's scholastic achievement and is not computed. Instead, weighted grade point average information is available below for comparison purposes.

GPA Distribution			Honors Program Core Curriculum <i>(the following Honors and AP courses are given equal weight)</i>	
Weighted GPA*	Number of Students	Percentage of Class	Subject Area	Honors or AP Core Curriculum Courses
4.0+	38	16%	English	English II H, III H, and AP English Literature/ English IV H
3.5 - 3.99	71	31%	Mathematics	Geometry H, Algebra II H, Pre-Calculus H, and AP Calculus AB/Calculus H
3.0 - 3.49	67	29%	Social Studies	AP US History/American History H and AP European History/AP World History
2.5 - 2.99	33	14%	Science	Biology H, Chemistry H, Physics H, and AP Biology/Biology II H/Chemistry II H
2.49 and below	24	10%		

Weighted GPA=Un-weighted grade point average + (Number of honors program core curriculum semesters completed with grades A, B or C x .02)

TEST DATA

ACT	Middle 50%	National Merit and National Achievement Program Recognition		
Class of 2014 (100% of class).....	23-29	Class of 2014	Class of 2015	Class of 2016
Class of 2015 (100% of class).....	23-29	8 semifinalists	8 semifinalists	6 semifinalists
SAT	Middle 50%	8 finalists	8 finalists	13 commended
Class of 2014 (11% of class).....	1780-2170	7 commended	3 commended	1 national Hispanic scholar
Class of 2015 (7% of class).....	1840-2180		2 national Hispanic scholars	

GRADUATES

Graduates from the classes of 2014 and 2015 have matriculated at the following colleges: Auburn University, Baton Rouge Community College, Baylor University, Belmont University, Birmingham-Southern College, Boston College, Brevard College, California Polytechnic State University, Coker College, Georgia Institute of Technology, Indiana University at Bloomington, Lone Star College - Montgomery, Louisiana State University, Louisiana State University at Alexandria, Louisiana State University at Eunice, Louisiana Tech University, Loyola University New Orleans, Lynn University, Millsaps College, Mississippi State University, Mississippi Valley State University, Nicholls State University, North Carolina State University, Northwest Mississippi Community College, Northwestern State University of Louisiana, Our Lady of the Lake College, Rhodes College, Rice University, River Parishes Community College, Saint Leo University, Savannah College of Art and Design, Southeastern Louisiana University, Southern Methodist University, Southern University and A&M College, Spring Hill College, Texas A&M University, Texas Christian University, Tulane University, United States Naval Academy, University of Alabama, University of Arkansas, University of California Berkeley, University of California Los Angeles, University of Louisiana at Lafayette, University of Louisiana at Monroe, University of Mississippi, University of New Orleans, University of Notre Dame, University of Texas at Austin, University of Virginia, University of West Florida, Vanderbilt University, Washington University in St. Louis, William Jewell College and Wofford College.

SCHOOL POLICY ON DISCIPLINARY NOTIFICATION

Membership in the senior class and graduation from Catholic High School implies that a student is in good standing regarding both the behavioral and academic requirements of the school. Any significant changes to a student's record will be reported to the post-secondary institution(s).