

Catholic High School
Summer Reading Policy and Instructions
2018-2019

Dear Parents,

The mission of the CHS Summer Reading Program is:

- to encourage a love of reading by providing selections that not only have literary merit but are engaging and relatable as well.
- to foster the critical thinking and writing skills our students need to be successful.
- to teach students to engage in constructive dialogue that is respectful, honest, and mature.

In addition to the Big Read selection, which is a specific book to be read by all members of the CHS community, each student is required to choose *ONE* book from the attached list according to the English course he is enrolled in for the 2018-2019 school year.

Upon each student's return to school in August, teachers will guide classes through assignments, projects, and discussions which assess a student's engagement with the summer reading program, cultivate oral and written communication skills, and foster community.

The English department encourages each of you, as the young man's first and most influential teacher, to be involved in your son's book selection, read with him this summer, and engage him in meaningful conversation.

Instructions:

- Everyone purchase and read the CHS Big Read selection, *The Boy Who Harnessed the Wind: Creating Currents of Electricity and Hope* by William Kamkwamba and Bryan Mealer.
- Using the enclosed list, select and read **ONE book** from those approved for the course in which you are enrolled for the 2018-2019 school year. AP Literature students must read TWO selections.
- Enjoy and come to CHS in August ready to discuss the material with your teachers and classmates.

We look forward to seeing you in August.

Sincerely yours,

Tracy Ducote, Ed. S.
English Department Chairperson

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Dear Students,

In addition to reading the CHS Big Read during the summer, choose ONE book from the list for the course in which you are enrolled during the 2018-2019 school year. AP Literature students, you must read TWO selections in addition to the CHS Big Read.

ENGLISH 8

- *Murder on the Orient Express* by Agatha Christie
- *Running for My Life* by Warrick Dunn

ENGLISH I and I Honors

- *Enclave* by Ann Aguirre
- *Peak* by Roland Smith
- *Through My Eyes* by Tim Tebow
- *The Chocolate War* by Robert Cormier

ENGLISH II and II Honors

- *Alas, Babylon* by Pat Frank
- *Flowers for Algernon* by Daniel Keyes

ENGLISH III and III Honors

- *Big Fish* by Daniel Wallace
- *Sunrise Over Fallujah* by Walter Dean Myers
- *Twisted* by Laurie Halse Anderson

ENGLISH IV

- *The Book Thief* by Marcus Zusak
- *The Graveyard Book* by Neil Gaiman
- *The Hunchback of Notre Dame* by Victor Hugo
- *The Man Who Was Thursday* by G. K. Chesterton

ENGLISH DUAL ENROLLMENT

- *Blink: The Power of Thinking Without Thinking* by Malcolm Gladwell
- *David and Goliath: Underdogs, Misfits, and the Art of Battling Giants* by Malcolm Gladwell
- *Outliers: The Story of Success* by Malcolm Gladwell
- *The Tipping Point: How Little Things Can Make a Big Difference* by Malcolm Gladwell
- *What the Dog Saw: And Other Adventures* by Malcolm Gladwell

AP LITERATURE

Read one novel AND one play from the AP Canon List provided during the May meeting

ENGLISH V Honors

Selections will be assigned individually through discussions in May with the instructor