

**Catholic High School**  
**Summer Reading Policy and Instructions**  
**2019-2020**

Dear Parents,

The mission of the CHS Summer Reading Program is:

- to encourage a love of reading by providing selections that not only have literary merit but are engaging and relatable as well.
- to foster the critical thinking and writing skills our students need to be successful.
- to teach students to engage in constructive dialogue that is respectful, honest, and mature.

In addition to the Big Read selection, which is a specific book to be read by all members of the CHS community, each student should follow the directions on the attached list according to the English course in which he is enrolled for the 2019-2020 school year.

Upon each student's return to school in August, teachers will guide classes through assignments, projects, and discussions which assess a student's engagement with the summer reading program, cultivate oral and written communication skills, and foster community.

The English department encourages each of you, as the young man's first and most influential teacher, Tracy Ducote, Ed. S.

English Department Chairperson

to be involved in your son's book selection, read with him this summer, and engage him in meaningful conversation.

**Instructions:**

- Everyone read the CHS Big Read selection, ***Refugee* by Alan Gratz.**
- Using the enclosed list, follow the directions for the course in which you are enrolled for the 2019-2020 school year.
  - Students enrolled in an **academic-level** course, **English I Honors, English II Honors, English III Honors, English Dual Enrollment, or English V Honors:** read **ONE** additional selection.
  - Students enrolled in **AP Language, or English IV Honors** must read **TWO** additional selections.
- Enjoy and come to CHS in August ready to discuss the material with your teachers and classmates.

We look forward to seeing you in August.

Sincerely,



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Dear Students,

We have selected readings for this summer that will help prepare you for the upcoming school year. Your English course will begin with assignments related to Summer Reading. The CHS Big Read will be discussed in many of your courses and some of our school community events. Follow the instructions below to be prepared to begin your school year fully engaged.

- Everyone read the CHS Big Read selection, ***Refugee* by Alan Gratz**.
- Using the list below, follow the directions for the course in which you are enrolled for the 2019-2020 school year.
  - Students enrolled in an **academic-level** course, **English I Honors, English II Honors, English III Honors, English Dual Enrollment, or English V Honors**: read **ONE** additional selection.
  - Students enrolled in **AP Language**, or **English IV Honors** must read **TWO** additional selections.
  - Students enrolled in Speech, Yearbook, or Newspaper for their senior English requirement will only read the CHS Big Read selection.
- Enjoy and come to CHS in August ready to discuss the material with your teachers and classmates.

**ENGLISH 8**

- *Murder on the Orient Express* by Agatha Christie
- *Running for My Life* by Warrick Dunn

**ENGLISH I and I Honors**

- *Enclave* by Ann Aguirre
- *Peak* by Roland Smith
- *Through My Eyes* by Tim Tebow
- *The Chocolate War* by Robert Cormier

**ENGLISH II and II Honors**

- *Alas, Babylon* by Pat Frank
- *Flowers for Algernon* by Daniel Keyes

**ENGLISH III and III Honors**

- *Big Fish* by Daniel Wallace
- *Twisted* by Laurie Halse Anderson

**AP LANGUAGE**

Read one nonfiction book and one essay collection from the list provided during the May meeting.

**ENGLISH IV**

- *The Book Thief* by Marcus Zusak
- *The Graveyard Book* by Neil Gaiman
- *The Hunchback of Notre Dame* by Victor Hugo
- *The Man Who Was Thursday* by G. K. Chesterton

**ENGLISH IV Honors**

Read one of these contemporary books:

- *The Book Thief* by Marcus Zusak
- *The Graveyard Book* by Neil Gaiman

**AND**

Read one of these classics:

- *The Hunchback of Notre Dame* by Victor Hugo
- *The Man Who Was Thursday* by G. K. Chesterton

**ENGLISH DUAL ENROLLMENT**

- *Outliers: The Story of Success* by Malcolm Gladwell

**ENGLISH V Honors**

- *Americanah* by Chimamanda Adichie
- *Midnight's Children* by Salman Rushdie
- *Little Bee* by Chris Cleave